

WHERE WE CAME FROM

YOUTH ART CONTEST

EDUCATOR RESOURCE

We believe that teachers and educators of children of all ages can successfully use the Where We Came From Art Contest as a teaching tool. By helping children and youth explore their family history and share a story from that history, you can enable a sense of pride in their past and foster a deeper understanding of where we all came from.

“Where We Came From” doesn’t just refer to another place or country. This theme can include any story from the journey that a family has gone through to make them who they are today. Through this theme, students can explore recent or distant family history, exceptional events, cultural traditions that connect them to their family, and more.

The resources and activities in this package are designed to assist you with helping students create a submission for the contest. Please ensure you review the contest guidelines and submission criteria.

GENERAL OUTCOMES

Participation in the Where We Came From Art Contest connects with Alberta Education’s Programs of Study.

- Participants have an opportunity to connect with their own family history and to communicate that history to others.
- Participants have a sense of pride in their unique family history.
- Participants will appreciate how stories and events of the past connect families and communities to the present.
- Participants will utilize art materials as a vehicle or medium for expressing their thoughts, ideas, feelings and experiences in a meaningful way.
- Participants will explore thoughts and communicate ideas, feelings and experiences represented through written, oral or media texts.



Alberta

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25 minutes east of Edmonton on Hwy. 16

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TEACHER PRIZE

Educators submitting the work of a class for this contest will be eligible for a draw for a free field trip to the Ukrainian Cultural Heritage Village to see the art exhibit. To be eligible for this draw:

- Each student in your class must complete the "Artist's School" and "Teacher's Name" fields on the official entry form.
- One completed Teacher Entry Form must be submitted with the artwork prior to the submission deadline.
- A minimum of 10 eligible student submissions from a teacher must be received.

TEACHER ENTRY FORM

Please print in block letters

Teacher Name:
School:
Email Address
Number of Student Submissions

All teachers/educators submitting a minimum of 10 student submissions will be entered into a draw for a free field trip to the Ukrainian Cultural Heritage Village to see the art exhibit. If you are the winner of this draw, our Bookings department will contact you to arrange your trip.



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*The following classroom activity ideas may prove useful in introducing the idea of family history and exploring family history. Each activity can be extended to creating a piece of artwork for submission for the **Where We Came From** contest.*

CLASSROOM ACTIVITY – FAMILY HISTORY STORY TIME

- Read a story/book about different families (suggested titles are below).
- Discuss different types of families and how not everyone has the same kind of family.
- Children can each take a turn describing who is part of their family.
- Read a story about family history (suggested titles are below).
- Explain that every family has a history or story and that we all came from somewhere.
- Children can take a turn sharing stories they may already know.
- Children should now be encouraged to each research their family history or story at home. Those stories can be illustrated as a submission for the contest.

CLASSROOM ACTIVITY – FAMILY HISTORY SHOW AND TELL

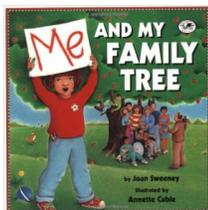
- Ask children to find something from home that tells their family story. It could be an item, a photograph of an item, or a photograph of people from their family.
- Children will ask their parents or other family members about their family history. You may need to send home a note encouraging parents to talk with their children about their heritage.
- In a group, children can tell the class about where their family is from and the story of their family.
- They will show their object, describe what it is and why it is important to their family history.
- Teachers should also be prepared to share an object and a story as an example and to break the ice.
- Children can illustrate a picture of their object or the story it is connected to as a submission for the contest.

CLASSROOM ACTIVITY – FAMILY CELEBRATIONS

- Teacher gives an example of something his/her family celebrates (birthday, holiday, New Year, etc.)
- Discuss how different families have different things they celebrate and different ways they celebrate. You may discuss different cultural elements such as food, music, religious traditions, clothing, etc.
- Students can take a turn sharing their favourite family celebration.
- Students then create artwork that represents their family celebrations as a submission for the contest.

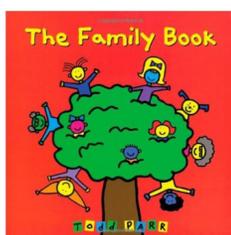
FAMILIES AND FAMILY HISTORY – SUGGESTED BOOKS

As with any resource you use in your classroom, please preview materials to ensure they are a good fit for your particular needs. There are many other wonderful books on the topic of families and family histories available – feel free to substitute your own favourites!



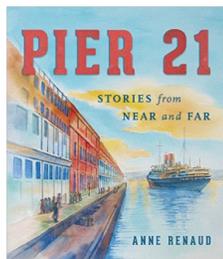
ME AND MY FAMILY TREE

By Joan Sweeney



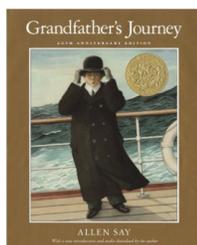
THE FAMILY BOOK

By Todd Parr



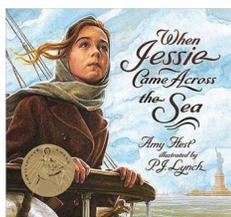
PIER 21: STORIES FROM NEAR AND FAR

By Anne Renaud



GRANDFATHER'S JOURNEY

By Allen Say



WHEN JESSIE CAME ACROSS THE SEA

By Amy Hest

FAMILY HISTORY WORKSHEET

Name: _____ Date: _____

List the places you have lived.

List the places your parents have lived.

Who were the first people in your family to move to Canada?

In what year did they arrive in Canada?

Where did those family members come from?

Talk to your family members to find out why your family members left their home to move to Canada. See if you can find out what their life was like when they first came to Canada. Take notes here and on the back of this sheet.